Republic of Palau Theory of Action

Because of if ROP ... then ... then ... our commitment implements... Coherent there will be... Our Vision & Mission there will be... **Improvement Strategies Short-Term Outcomes Our Beliefs Long-Term Outcomes** Inputs, Processes, Intermediate outcome Outputs ...establishes and implements a .. process in place for identifying students ...increased percentage of Our Vision... multi-tiered system incorporating in need of additional support for students with and without Our students will be the Focus of Concern process... improving reading comprehension ... disabilities in grades 1-3 in successful in the Palauan the target schools performing ..mechanism in place for screening and at the proficient level in the society and the world. ...reviews, selects, and implements assessing students in the area of Post –PERA for reading from existing MOE screening and reading... assessment tools for early literacy comprehension. ...improved teacher skills and knowledge skills ... Our Mission... in Reading instructions... ...increased percentage of ROP MOE, in partnership students with and without ... reviews, selects, and implements a ...teachers use data to improve disabilities in grades 1 – 3 at with students, parents, instruction... reading program/strategies to the the target schools proficient and the community, is to fidelity of the model... in reading comprehension ...teachers use the Plan-Do-Study-Act ensure student success from Pre to Post PERA. (PDSA) Continuous Quality Improvement through effective ...implements a systematic process process and quality assessments to for improving instruction through ...decreased percentage of 1st curriculum and monitor student and school-wide progress monitoring ... to 3rd grade repeaters in implementation and make changes if instruction in a conducive target schools. necessary ... learning environment. ...collaborates between general and ..technical assistance and supports are special education teachers and early ...capacity to scale up provided to teachers... childhood programs ... implementation in other elementary schools. ...shared decision making between programs and teachers...